Support For Students with English as an Additional Language

**EAL Coordinator - Miss S Wilson**

**How we can help your child:**

* Monitor progress towards their targets.
* Support in the development of language and understanding of British culture.
* Help make the transition to school life as easy as possible.

**What can you, the pupil, expect?**

* There will be continual support throughout your time in school.
* Miss Wilson is available to help with any concerns you may have.
* There will be appropriate help whenever it is required, in the classroom environment or in group sessions.

**How to help your child at home:**

* Encourage your child to learn at home and at the Academy.
* Monitor your child's achievements.
* Support the Academy’s expectations in terms of behavior and uniform.
* Encourage your child to attend the Academy on a daily basis.

**The role of the EAL Coordinator**

The EAL Coordinator provides support to pupils to help them deal with the stress of change, relocation and coping with life in a new country. By reducing language barriers and providing access to the school curriculum, the EAL Coordinator’s role is to help break down any barriers that an EAL student may encounter. The EAL support programme aims to provide information in a supportive environment where students and their families feel confident and relaxed.

The EAL Coordinator will:

* Oversee the initial assessment of the pupils’ standard of English as necessary.
* Give guidance and support to set targets and plan appropriate work.
* Monitor the learning of pupils with EAL.
* Monitor progress and identify learning difficulties that may be masked by EAL and liaise with SENCO.
* Liaise with Primary teachers on the assessment of EAL pupils.

 **Programmes used to support your child**

* Teaching English as an Additional Language.
* Hot Spot series.
* ESOL learning strategies.
* Dual language reading books.
* Dual language dictionaries.
* Access to the EMAS translating website.

**Outline of support**

The first introduction will be with the Headteacher and/or Deputy Headteacher.

Expectations will be explained to both parents and students.

An opportunity to ask questions and share any concerns.

An assessment to ascertain the level of understanding of written and spoken English.

An assessment will be completed on a regular basis and students will have opportunities to speak to the EAL Coordinator if they are having difficulties in school.

Support is available in lessons, small group sessions and one to one sessions.

*For further information please contact:*

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***“In order to achieve, all pupils need to feel safe, settled, valued and know they belong.”***

***Lincolnshire EMAS Services***